

Evolve Referral Form

The aim of this form is to provide Evolve with the information needed for our service to best meet the needs of the young people we work with. The information you provide will help the Evolve staff to work efficiently with the young person and support them to make positive change.

School:

Child Name: **DOB:**

Parent/Carer Name:

Address:

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Current levels the child is working at:

Could you please provide us with the students Key stage 2 SAT results, any spelling and reading age assessments, current progress and any other information on progress that may be relevant/ helpful for both English and Maths.

Background information:

In this section we would like some background information to help us develop a better understanding of the young person. This will provide the Evolve staff with insight into the young person's interests, which will support our pen portrait building process. The background information should also provide insight into sensitive areas within the young person's life, which should be avoided by our staff until rapport has been well established.

Are there any agencies currently working or have worked with the family or the young person e.g. YOS, LA attendance team, CAMHS etc. Please provide contact name and numbers if known.

Home Life and the Community:

Behaviour Indicators:

- ❖ Through your experience of the young person does he/she display any behaviour that may indicate he/she is about to have a major behaviour incident? For example becoming agitated, pacing around the room etc...

Behaviour Triggers:


- ❖ Through your experience of the young person does he/she have behaviour triggers that you are aware of? For example peer relationships, certain subjects etc...

Successful/ Unsuccessful Strategies/Interventions:

- ❖ In this section please provide a brief summary of any strategies/interventions that you feel have been successful with the young person.

Other important student information:

- ❖ In this section please provide any relevant information about the pupil's needs including the pupil's strengths, influences, general behaviour and any special education or statement of needs, especially around literacy and numeracy.

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- ❖ If possible it would also be useful if school provide a round robin from the subject teachers and form tutor. This will provide Evolve staff with a holistic viewpoint across subjects to help highlight areas were the young person is using behaviour as an avoidance strategy.

In addition to the round robin Evolve will complete a Boxall Profile. This will enable Evolve to baseline the young person, and therefore, monitor his/her progress during their time at Evolve. The Boxall Profile provides a framework for the assessment of children who have social, emotional, mental health needs and are failing at school. This tool will help us plan focused interventions and targets and hopefully provide Evolve and school with insights into what has led to this referral and allow us to think about what lies behind the behaviour.

Agreed targets set by school:

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Agreed targets set by Evolve:

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School Signature: **Date:**

Name and Job Title:

Contact (phone/email):